Developing Global Competencies through Technology-Assisted Learning Opportunities

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Teaching the World Forum  
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WHAT DO YOU WANT KIDS TO DO WITH TECHNOLOGY?

WRONG ANSWERS
• MAKE PREZIS
• START BLOGS
• CREATE WORDLES
• PUBLISH ANIMOTOS
• DESIGN FLIPCHARTS
• PRODUCE VIDEOS
• POST TO EDmodo
• USE WHITEBOARD
• DEVELOP APPS

RIGHT ANSWERS
• RAISE AWARENESS
• START CONVERSATIONS
• FIND ANSWERS
(To their Questions)
• JOIN PARTNERS
• CHANGE MINDS
• MAKE A DIFFERENCE
• TAKE ACTION
• DRIVE CHANGE

TECHNOLOGY IS A TOOL, NOT A LEARNING OUTCOME.
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- Develop Apps

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- Drive Change

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Authentic Inquiries and Audiences

Problem-Based Learning

Investigations

Collaborations

Communicating ideas, discoveries, reflections using various media tools
Padlet www.padlet.com or Padlet app

→ web-based platform can be accessed by various devices
→ online interactive bulletin board for multiple users to view/post
→ can include text, images, links, video, etc.
→ great for sharing resources, curating and collaborating, assessment
→ various levels of privacy control

Examples:

Global Weather

Global Read Aloud

Math, Maps & Media Project
Let’s Share Ideas and Resources

Please Post on Our Padlet Wall:
http://padlet.com/kscharalidi13/worldforum16
“Globally competent students are able to:

1. **Investigate the world** beyond their immediate environment, framing significant problems and conducting well-crafted and age-appropriate research.

2. **Recognize perspectives**, others’ and their own, articulating and explaining such perspectives thoughtfully and respectfully.

3. **Communicate ideas** effectively with diverse audiences, bridging geographic, linguistic, ideological, and cultural barriers.

4. **Take action** to improve conditions, viewing themselves as players in the world and participating reflectively.”
Newspaper Map

➔ website providing map-based access to local newspapers in countries all over the world
➔ color-coded icons indicate local language of the publications
➔ news articles can be translated using the site, allowing for new audiences of readers

*Investigate the world*  *Recognize Perspectives*
Global Oneness Project  www.globalonenessproject.org

- Offers free multicultural stories and accompanying lesson plans for high school and college classrooms.
- Award-winning collection of films, photo essays, and articles explore cultural, social, and environmental issues with a humanistic lens.
- Aligned to National and Common Core Standards, the curriculum content contains an interdisciplinary approach to learning and facilitates the development of active, critical thinking.
- Each month, a new story is released with an accompanying lesson plan. All of the content and resources are available for free with no ads or subscriptions.

LESSON PLAN
RETHINKING THE FABRICS WE WEAR

https://www.globalonenessproject.org/resources/lesson-plans/rethinking-fabrics-we-wear

http://apps.npr.org/tshirt/#/title
How can we connect students to an authentic audience to share their work?

Submit student work to websites and contests such as

**Next Vista for Learning**  nextvista.org

Seeing Service  Global Views
Tools for communicating, collaborating and taking action

→ **Skype in the Classroom** website

→ **Twitter** - use **hashtags** to search or tweet message
  - #globaled  #globaledchat  #globalclassroom  #skype2learn

→ **Edmodo** groups

→ **Global project sites**
  - ePals
  - iEARN
  - TakingITGlobal
Recently published and available for purchase online:

Find more on today’s topic in the chapter “Fostering Global Competencies and 21st Century Skills through Mobile Learning” by Kristine Scharaldi

[Link to purchase]
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