

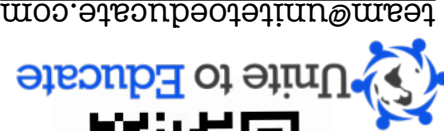


Unite to Educate

develops transdisciplinary, inclusive, multilingual, multicultural, and multimedia resources and projects across content areas in developing global competencies, critical thinking and 21st century skills while inviting participants to exchange ideas and resources



Session Resources Online:



Contact us
Kristine Scharaldi about.me/kristine.scharaldi
Melda N. Yildiz about.me/melda.yildiz

Applications

ScreenChomp 	Newsela
Book Creator 	padlet
Google Docs 	STAR
VoiceThread 	StoryKit

Engagement with options for self-regulation, sustaining effort and persistence, and recruiting interest.

*Provide **Multiple Means of**

Representation with options for perception, comprehension, language, mathematical expressions, and symbols.

*Provide **Multiple Means of**

Action & Expression with options for executive functions, physical action, and expression and communication.

*Provide **Multiple Means of**

Universal Design for Learning In using the Universal Design for Learning (UDL) Framework, we can plan flexible approaches to learning in order to provide equal opportunities for all learners.

Global Competence Matrix

Used to foster skills, concepts, and dispositions for students to learn and contribute to our increasingly interconnected world.

◆ Students **investigate the world** beyond their immediate environment.

◆ Students **recognize** their own and others' **perspectives**.

◆ Students **communicate** their ideas effectively with diverse audiences.

◆ **Take Action!** Students translate their ideas and findings into appropriate actions to improve conditions.

created as part of the Council of Chief State School Officers' EdSteps Project in partnership with the Asia Society Partnership for Global Learning.

© 2011 by the Council of Chief State School Officers, Washington, DC

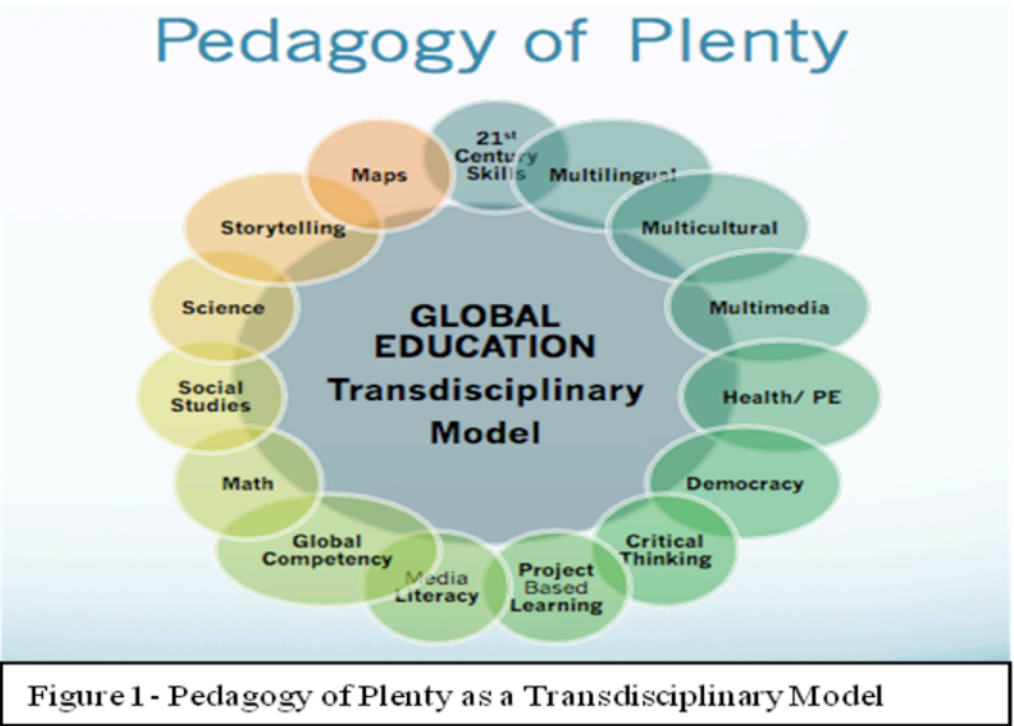


Figure 1 - Pedagogy of Plenty as a Transdisciplinary Model